

ORDINANCE No. V (151-A)

BACHELOR OF PHYSIOTHERAPY (B.P.T.)

UNDER GRADUATE DEGREE PROGRAMME
[YEAR SYSTEM AS PER NCAHP]

- Passed in** : **36th Academic Council Meeting, Swami Vivekanand Subharti University, Meerut**
- Date** : **11.03.2026 (36th Academic Council Meeting)**
- Agenda No.** : **36(51(1)) Effective from session 2025-2026**
- Passed in** : **37th Executive Council Meeting, Swami Vivekanand Subharti University, Meerut**
- Date** : **27.06.2026 (37th Executive Council Meeting)**
- Agenda No.** : **37(12(13)) Effective from session 2025-2026**



FACULTY OF ALLIED HEALTH SCIENCES

**SWAMI VIVEKANANDSUBHARTI
UNIVERSITY**

Meerut

Amr *Poojine* *Amr* *RKS* *Rajendra*
Shikha *Rajendra* *Kajrat* *Rajendra*

No. _____
Date _____

**BACHELOR OF
PHYSIOTHERAPY(BPT) (YEAR
SYSTEM)**

ORDINANCE

ORDINANCE No. V (151-A)

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Shikha  *Arush* *Kaynat* *Viky*

Ordinance V (151-A)

Ordinance Relating to FIVE YEAR Bachelor of Physiotherapy (BPT) programme

As per the National Commission for Allied and Healthcare Professions (NCAHP) Act-2021

FIVE YEARS

Effective from: 2025-2026

Chapter-1

GENERAL

- This Ordinance may be called the “**Ordinance relating to Bachelor of Physiotherapy (BPT)**”.
 - This ordinance shall be applicable from the Academic Session 2025-26.
 - Bachelor of Physiotherapy shall be conducted under the Jyotirao Phule Subharti College of Physiotherapy, Faculty of Allied Health Sciences.
1. The programme of study leading to BPT of SVSU shall be of five years that include 1 year of internship. 04 year of academic (3780 hours of theory & 2460 hours of practical classes) and 01 year (2016 Hours) of internship.
 2. The admission to BPT programme shall be dealt with by the Director Admission Cell and HOD, the last date for the receipt of the application form shall be fixed by the Director, Admission Cell.
 3. The admission shall be conducted as per the SVSU Admission Policy until further notification is received from NCAHP.

Chapter-2

ELIGIBILITY CRITERIA FOR ADMISSION IN BACHELLOR DEGREE PROGRAMME

1. Eligibility for admission:

1.1. Selection Procedure:

1.1.a. He/she must have passed the Higher Secondary (10+2) or equivalent examination by recognized any Indian board or a duly constituted Board or National Open School with pass marks with minimum 50% in aggregate of physics, chemistry and biology (botany & zoology),

1.1.b. From session 2026-2027 admission will be taken through NEET as per NCAHP guidelines.



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- 1.1.c. Admission to Bachelor of Physiotherapy course shall be made on the basis of eligibility (minimum 50% with physics, chemistry and biology) and merit list based on 10+2 passing marks.
- 1.1.d. Candidates who have studied abroad and have passed the equivalent qualification as determined by the Association of Indian Universities and Equivalence Committee of the NCAHP, and must fulfill the criteria as per NCAHP.
- 1.1.e. He/she should have attained the age of 17 years as on - current year, as on the date of admission.
- 1.1.f. He/she has to furnish at the time of submission of application form, a certificate of Physical fitness from an Authorized Medical Attendant to ascertain that the candidate does not have any physical disability as per the guideline mentioned below
- 1.1.g. As per the Eligibility criteria described in Table 1.1, candidate can take admission on disability quota for BPT program.

I.) Guidelines regarding admission of students with “Specified Disabilities” under the Rights of Persons with Disabilities Act, 2016 with respect to admission in BPT Course

- a) **Note:** The “Certificate of Disability” shall be issued in accordance with the Rights of Persons with Disabilities Rules, 2017 notified in the Gazette of India by the Ministry of Social Justice and Empowerment [Department of Empowerment of Persons with Disabilities (Divyangjan)] on 15th June 2017.
- b) The extent of “specified disability” in a person shall be assessed in accordance with the “Guidelines for the purpose of assessing the extent of specified disability in a person included under the Rights of Persons with Disabilities Act, 2016 (49 of 2016)” notified in the Gazette of India by the Ministry of Social Justice and Empowerment [Department of Empowerment of Persons with Disabilities (Divyangjan)] on 4th January 2018.
- c) The minimum degree of disability should be 40% (Benchmark Disability) in order to be eligible for availing reservation for persons with specified disability.
- d) The term ‘Persons with Disabilities’ (PwD) is to be used instead of the term ‘Physically Handicapped’ (PH).
- e) Quota/ reservation policy as per the State Government norms to be followed by the State Council as applicable during allotment of seats
- f) Candidate who fails to attend the Medical Examination on the notified date(s) will forfeit the claim for admission and placement in the waiting list except permitted by the competent authority under special circumstances.

Table 1.1: Eligibility criteria for ‘Persons with Disabilities’ (PwD) for admission to BPT

Sr. No.	Disability Type	Benchmark Disabilities	Specified Disability	Eligible for Physiotherapy Course, Not	Eligible for Physiotherapy Course, Eligible for PH Quota	Not Eligible for Physiotherapy
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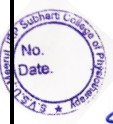
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Bachelor of Physiotherapy (BPT)

				Eligible for PH Quota		
1	Physical Disabilities	A. Locomotor Disability including Condition (a-f)	a. Leprosy* cured person b. Cerebral Palsy** c. Dwarfism d. Muscular Dystrophy e. Acid attack victim f. Others*** such as Amputation, Poliomyelitis, etc.	Less than 40% disability	1. Lower Limb: 40-50% disability 2. Spine: 40-50% disability 3. Limbs &/Spine: 40-50% disability	<ul style="list-style-type: none"> • More than 50% for Lower Limb • Involvement of both Upper Limbs • Involvement of dominant Upper Limb • Involvement of Nondominant Upper Limb • More than 50% for Spine • More than 50% for Combined for Limbs and spine
<p>* Attention should be paid to loss of sensations in fingers and hands, amputation, as well as involvement of eyes and corresponding recommendations be looked at. ** Attention should be paid to impairment of vision, hearing, cognitive function etc. and corresponding recommendations be looked at. *** Both hands intact, with intact sensations, sufficient strength and range of motion are essential to be considered eligible for BPT course.</p>						
		B. Visual Impairment (*)	a. Blindness b. Low vision	Less than 40% disability (i.e. Category '0(10%)', 'i(20%)' & 'ii(10%)')	-	- Equal to or More than 40% Disability Category till and above
		C. Hearing Impairment@	a. Deaf b. Hard of hearing	Less than 40% Disability	-	Equal to or more than 40% Disability
<p>(*) Persons with Visual impairment / visual disability of more than 40% may be made eligible to pursue BPT Course and may be given reservation, subject to the condition that the visual disability is brought to a level of less than the benchmark of 40% with advanced low vision aids such as telescopes / magnifier etc. @ Persons with hearing disability of more than 40% may be made eligible to pursue BPT Course and may be given reservation, subject to the condition that the hearing disability is brought to a level of less than the benchmark of 40% with the aid of assistive devices. In addition to this, the individual should have a speech discrimination score of more than 60%.</p>						
		D. Speech & language disability\$	i. Organic/ neurological causes	Less than 40% Disability	-	Equal to or more than 40% Disability
<p>\$ Persons with Speech Intelligibility Affected (SIA) shall be eligible to pursue BPT Courses, provided Speech Intelligibility Affected (SIA) score shall not exceed 3 (three), which is 40% or below. Persons with Aphasia shall be eligible to pursue BPT Courses, provided Aphasia Quotient (AQ) is 40% or below.</p>						
2	Intellectual disability		a) Specific learning disability (Perceptual disability, Dyslexia, Dyscalculia, Dyspraxia & Developmental aphasia)#	# Currently there is no Quantification scale available to assess the severity of SpLD, therefore the cut-off of 40% is arbitrary and more evidence is needed. Less than 40% Disability	Equal to or more than 40% disability and equal to or less than 50%. But selection will be based on the learning competency evaluated with the help of the remediation/assisted technology/ aids/ infrastructural changes by the Expert Panel.	More than 50% or severe nature or significant cognitive/intellectual disability.
			b) Autism spectrum disorders	Absence or Mild Disability, Asperger syndrome (disability of upto 60% as per ISAA) where the individual is fit for BPT course by an expert panel.	Currently not recommended due to lack of objective method to establish presence and extent of mental illness. However, the benefit of reservation/quota may be considered in future after developing better methods of disability assessment.	More than 60% disability or presence of cognitive /intellectual disability and / or if the person is unfit for pursuing BPT course by an expert panel.
3	Mental Behaviour		Mental illness	Absence or Mild Disability:	Currently not recommended due to	Equal to or more than 40% disability or if the

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				less than 40% (under IDEAS)	lack of objective method to establish presence and extent of mental illness. However, the benefit of reservation/quota may be considered in future after developing better methods of disability assessment.	person is unfit to perform his/her duties. Standards may be drafted for the definition of "fitness to practice medicine", as are used by several institutions of countries other than India.
4.	Disability caused due to	a) Chronic Neurological Conditions	i. Multiple Sclerosis	Less than 40% Disability	40-50% disability	More than 50%
			ii. Parkinsonism			
		b) Blood Disorder	i. Hemophilia	Less than 40% Disability	40-50% disability	More than 50%
	ii. Thalassemia					
	iii. Sickle cell disease					
5	Multiple disabilities including deaf blindness		More than one of the above specified disabilities	Must consider all above while deciding in individual cases recommendations with respect to presence any of the above, namely, Visual, Hearing, Speech & Language disability, Intellectual Disability, and Mental Illness as a component of Multiple Disability. Combining Formula as notified by the related Gazette Notification issued by the Govt. of India $a + \frac{b(90-a)}{90}$ (where a= higher value of disability % and b=lower value of disability % as calculated for different disabilities) is recommended for computing the disability arising when more than one disabling condition is present in a given individual. This formula may be used in cases with multiple disabilities, and recommendations regarding admission and/or reservation made as per the specific disabilities present in a given individual.		

Chapter-3

PROGRAMME DURATION AND EXIT OPTIONS

2.1. Duration of the course:

2.1.1. **Annual Pattern:** 4 years [38 weeks per year x 6 days per week x 6 hrs. per day minimum) academic training, excluding internal and University examination, extracurricular activities, Public Holidays and Vacations

2.1.2. Internship program: 01-year full time rotatory internship program.

2.2. Maximum duration of the program -

2.2.1. Candidates should complete the Bachelor of Physiotherapy degree course within a period of ten years from the date of joining the course.

2.2.2. Discharge from the program –

- “If a student admitted to a course of study in an University and for any reason not able to complete the course or qualify for the degree by passing the examinations prescribed within a period of ten years prescribed in the Regulations for the concerned course, he/she will be discharged from the said course, his/her name will be taken off the rolls of the University and he/ she will not be permitted to attend classes or appear for any examination conducted by the University thereafter.”
- “In respect of courses where internship is prescribed and if a student is for any reason not able to complete the internship within two years duration, such cases will be placed

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before a committee to be constituted by the State Council for making appropriate decision on a case-to-case basis, based on individual merits.

3. “Notwithstanding anything contained in the foregoing, the students who fall in the category clause I above and who are in the final year of the respective courses be given one more last and final chance to appear for the University Examination with a condition that if they do not pass the examination even in their last chance, they shall be discharged from the course. The Controller of Examinations will admit such candidate to the University examinations only after their producing an undertaking (as per format given in students’ manual) to this effect.”

2.3. Medium of instruction:

English shall be the medium of instruction for all the subjects of study and for examination of the course.

2.4. Teaching/Learning Methods

The teaching methods will adopt competency-based learning for the students. Apart from classroom teaching (contact hours), self-learning will be facilitated to make a graduate lifelong learner. Additionally, technology, hybrid or virtual learning, use of advanced learning tools, mannequins, simulators, videos can be utilized for enhancing learning experience.

2.5. Attendance:

- i. A candidate has to secure minimum.
 - a. 75% attendance in theory subjects.
 - b. 85% in Skills training (practical) for qualifying to appear for the final examination.
- ii. No relaxation, whatsoever, will be permissible to this rule under any ground including indisposition etc.

2.6. Assessment:

2.6.1. The Continuous Internal Assessment (CIA) forms the Formative Assessment component of the evaluation system while the end year examination as explained along with the formative assessment will become the summative assessment

2.6.2. Assessments should be completed by the academic staff, based on the compilation of the student’s theoretical & clinical performance throughout the training program. To achieve this, all assessment forms and feedback should be included and evaluated. The passing marks for every subject shall be 50% marks in theory and 50% in practical. Candidate has to pass both theory and practical separately. If a candidate fails in practical or theory exam only she/he must have to appear in both theory and practical exam again.

2.6.3. Each paper shall have 20% Internal Assessment and 80% marks for University/External Examination. The internal assessment weightage will be based on following criteria depicted in Table 1.3:

Table 2.1: The internal assessment weightage criteria

No. Date.	% of the total marks of the internal	
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Bachelor of Physiotherapy (BPT)

	assessment	
i) Written/Assignment/Project Work, attendance etc.	40%	
ii) Two Mid-term Tests/	60% (Best of two mid- term tests)	

2.7. Commencement of the course -

The course shall commence not later than 1st September of an academic year

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Chapter-4

**COURSE STRUCTURE AND SCHEME OF FIVE YEAR BACHELOR OF
PHYSIOTHERAPY PROGRAMME**

3.1 SCHEME OF STUDY: BACHELOR OF PHYSIOTHERAPY (BPT):

A. First Year BPT Examination [Annual Pattern]

Table 3.1.A: First Year BPT Examination Scheme

S. No.	Subject	Internal Assessment Marks		University Examination Marks			Total Marks	Theory hours	Practical hours	Total Hours	Credits Theory	Credits Practical	Credits Total
		Theory	Practical	Theory	Viva	Practical							
1	B.P.T -101 - Human Anatomy (HA)	20	20	100	20	40	200	180	120	300	12	4	16
2	B.P.T -102 - Human Physiology (HP)	20	20	100	20	40	200	180	120	300	12	4	16
3	B.P.T -103 - Biochemistry (BC)	20	-	80	-	-	100	90		90	6		6
4	B.P.T -104 - Fundamentals of exercise Modalities (FoEM)	20	20	100	20	40	200	120	60	180	8	2	10
5	B.P.T -105 - Fundamentals of Electro Physical Agents (FoEA)	20	20	100	20	40	200	120	60	180	8	2	10
6	B.P.T -106 - Psychology & Sociology (PS)	20	-	80	-	-	100	120	-	120	8	-	8
7	B.P.T -107 - Fundamentals of Healthcare Delivery System in India (FoHS)	20	-	80	-	-	100	120	-	120	8	-	8
8	B.P.T -108 - English (EG)			(NUES)				60	-	60	4	-	4
9	B.P.T -109 - Information Technology (IT)			(NUES)				60	-	60	4	-	4
10	B.P.T -110 - Clinic Orientation (COOr)							-	150	150		5	5
	Grand Total	140	80	640	80	160	1100	1050	510	1560	70	17	87

N.B. - Setting Question Paper will be done as per the subjects in Annual Pattern

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B. Second Year BPT Examination [Annual Pattern]

Table 3.1.B: Second Year BPT Examination Scheme

S. No.	Subject	Internal Assessment Marks		University Examination Marks			Total Marks	Theory hours	Practical hours	Total Hours	Credits Theory	Credits Practical	Credits Total
		Theory	Practical	Theory	Viva	Practical							
1	B.P.T-201 Pathology & Microbiology (PM)	20	-	80	-	-	100	120	-	120	8	-	8
2	B.P.T-202 Pharmacology (PC)	20	-	80	-	-	100	90	-	90	6	-	8
3	B.P.T-203 Public Health & Health Promotion (PH)	20	-	80	-	-	100	120	-	120	8	-	8
4	B.P.T-204 Emergency Care and life support Skills (ECLS)	20	-	80	-	-	100	90	30	120	6	1	7
5	B.P.T-205 Exercise Therapy (ExT)	20	20	100	20	40	200	150	120	270	10	4	14
6	B.P.T-206 Electrotherapy (ET)	20	20	100	20	40	200	150	120	270	10	4	14
7	B.P.T-207 Biomechanics & Kinesiology (BK)	20	-	80	-	-	100	120	60	180	8	2	10
8	B.P.T-208 Yoga and Systems of Medicine (YoG)	20	20	100	20	40	200	120	60	180	8	2	10
9	BPT-209 Clinical Observation (COB)								210	210	-	7	7
	Grand Total	160	60	700	60	120	1100	960	600	1560	64	20	84

N.B.-Setting Question Paper will be done as per the subjects in Annual Patten.



C. Third Year BPT Examination [Annual Pattern]

Table 3.1.C: Third Year BPT Examination Scheme

S. No.	Subject	Internal Assessment Marks		University Examination Marks			Total Marks	Theory hours	Practical hours	Total Hours	Credits Theory	Credits Practical	Credits Total
		Theory	Practical	Theory	Viva	Practical							
1	B.P.T -301 General Medicine and Pediatrics (GMP)	20	-	80	-	-	100	90	30	120	6	1	7
2	B.P.T-302 General Surgery (GS)	20	-	80	-	-	100	90	30	120	6	1	7
3	B.P.T -303 Orthopedics (OR)	20	-	80	-	-	100	90	30	120	6	1	7
4	B.P.T -304 Physiotherapy in Adult and Pediatric Medical and Surgical Conditions (PTMS)	20	20	100	20	40	200	180	120	300	12	4	16
5	B.P.T-305 Physiotherapy in Adult and Pediatric Orthopedics Conditions (PTO)	20	20	100	20	40	200	180	120	300	12	4	16
6	B.P.T-306 Physical & functional Diagnosis & Prescription (PFDP)	20	20	100	20	40	200	120	60	180	8	2	10
7	B.P.T-307 Research Methodology, Biostatistics and Evidence Based Practice (RMB)	20	-	80	-	-	100	120	-	120	8	-	8
8	B.P.T-308 Clinical Education (CEd)								300	300	-	10	10
	Grand Total	140	60	620	60	120	1000	870	690	1560	58	23	81

N.B. - Setting Question Paper will be done as per the subjects in Annual Patten.

The block contains several handwritten signatures in blue ink: "Poonam", "RKS", "Shikha", "Kajrat", "Ansh", "Rishi", "Vishy", and "Lina". Below the signatures is a circular stamp with the text "Sri Siddhant College of Physiotherapy" and "No. Date." in the center.

D. Fourth Year BPT Examination [Annual Pattern]

Table 3.1.D: Fourth Year BPT Examination Scheme

S. No.	Subject	Internal Assessment Marks		University Examination Marks			Total Marks	Theory hours	Practical hours	Total Hours	Credits Theory	Credits Practical	Credits Total
		Theory	Practical	Theory	Viva	Practical							
1	B.P.T -401 Neurology, Psychiatry and Neurosurgery (NPNS)	20		80			100	90	30	120	6	1	7
2	B.P.T-402 Physiotherapy in Adult and Pediatric Neurological and Neurosurgical conditions (PTN)	20	20	100	20	40	250	150	90	240	10	3	13
3	B.P.T-403 Cardiothoracic diseases and surgeries (CTD)	20		80			100	90	30	120	6	1	7
4	B.P.T-404 Physiotherapy in Adult and Pediatric Cardiothoracic conditions and Surgical Conditions (PTCT)	20	20	100	20	40	200	150	90	240	10	3	13
5	B.P.T-405 Sports Physiotherapy & Exercise Prescription (PTS)	20	20	100	20	40	200	150	90	240	10	3	13
6	B.P.T-406 PT Ethics, Medico Legal aspects, Management & Administration (PTLM)	20	-	80	-	-	100	90	-	90	6	-	6
7	B.P.T-407 Community Physiotherapy & Rehabilitation (CPTR)	20	-	80	-	-	100	90	30	120	6	1	7
8	B.P.T-408 Project Work Orientation [NUES] (PW)						0	90	0	90	6	0	6
9	B.P.T-409 CLINICAL ROTATION (CR)								300	300		10	10
Grand Total							1000	900	660	1560	60	22	82

N.B.-Setting Question Paper will be done as per the subjects in Annual Pattern.

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Chapter-5

EVALUATION

4.1 Marks equivalence table Grades and Grade Points

Table 4.1: Equivalence Table for Marks, Grades and Grade Points

Letter Grade	Grade Point	Range of Marks *
O (Outstanding)	10	86-100
A+ (Excellent)	9	70-85
A (Very Good)	8	60 -69
B+ (Good)	7	55 -59
B (Average)	6	50- 54
C (Average)	5	45- 49
D (Below Average)	4	40 -44
Ab (Absent)		
NC- not completed	(F) FAIL: Below 50	

- A. A student getting ‘C’ or lower grade in any course in this discipline will be treated as having failed in that course and the weights of ‘C’ and lower Grades will not be counted in AGPA or CGPA
- B. Annual Grade Point Average (AGPA): It is a measure of performance of work done in a year. It is ratio of total credit points secured by a student in various courses registered in a year and the total course credits taken during that year. It shall be expressed up to two decimal places.
- C. Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student overall years. The CGPA is the ratio of total credit points secured by a student in various courses in all year and the sum of the total credits of all courses in all the year. It is expressed up to two decimal places
- D. **Computation of AGPA and CGPA:** The following procedure should be used to compute the Annual Grade Point Average (AGPA) and Cumulative Grade Point Average (CGPA):
 - i. The AGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$AGPA (S_i) = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

Where C_i is the number of credits of the i th course and G_i is the grade point scored by the student in the i th course. Format for Transcripts and Illustration of Computation of AGPA based on Total credits of a year is shown in Table 4.7.

- ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the years of a program, i.e.

$$CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

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Where S_i is the AGPA of the i^{th} years and C_i is the total number of credits in that year. Format for Transcripts and Illustration of Computation of CGPA based on AGPA and Credit of respective years is shown in Table 4.8.

iii. The AGPA shall be rounded off to 2 decimal points and reported in the transcripts.

Table 4.2: Illustration for Computation of (AGPA) Annual Grade Point Average

Course	Credit (C_i)	Grade letter	Grade point (G_i)	Credit Point = Credit (C_i) x Grade point (G_i)
Course 1	3		8	24
Course 2	4		7	28
Course 3	3		6	18
Course 4	3		10	30
Course 5	3		5	15
Course 6	4		6	24
Total	20			139
AGPA (S_i) = Credit points/Total credit		$139/20 = 6.95$		

iv. The CGPA shall be calculated as in Table 1.8, after deriving yearwise AGPA and rounded off to 2 decimal points and reported in the transcripts.

Table 4.3: Illustration for Computation of Cumulative Grade Point Average (CGPA)

	Total credit	AGPA	AGPA X CREDIT	Credit points
Year 1	55	6.9	$55 \times 6.9 =$	379.5
Year 2	56	7.8	$56 \times 7.8 =$	436.8
Year 3	42	5.6	$42 \times 5.6 =$	235.2
Year 4	45	6	$45 \times 6 =$	270
Total	198			1321.5
CGPA = credit points/ total credit		$1321.5 / 198 = 6.67$		
INTERNSHIP				
TOTAL	69			

4.2. Scheme of study [Minimum Hours]

- 1) **Minimum** Available hour per week = 38 [6 days x 7 Hours = 42]
- 2) Minimum Duration of year = 220 days
- 3) Max. Vacation per year- 30 days.
- 4) Minimum teaching hours per year = 1560
- 5) Calculation of credit for student (As per National Credit Framework)

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One credit course in a year =

- i. Theory = 15 Hours
- ii. Practical / Clinical = 30 Hours
- iii. Field work = 45 Hours

Chapter-6

PASSING OF EXAMINATION AND PROMOTION RULES

5.1. Commencement of examination -

University examinations will be conducted at the end of each academic year. However, two Examinations in an academic year is essential and has to be conducted by the university, one Annual/supplementary examination in an academic year.

5.2. Promotion criteria

- 5.2.1. A Candidate shall be declared to have passed the examination if he/she obtained not less than 50% of the marks in theory and practical papers separately
- 5.2.2. Students can be permitted to next year only if the number of failed subjects is two or less than two and **Student must clear all the subjects before appearing for the final examination of next year.**
- 5.2.3. Only after passing all the subjects of all the four years, he/she will be allowed to undergo internship.

5.3. Review of answer papers of failed candidates -

As per the regulations prescribed for review of answer papers by the Commission/ University.

5.4. Re-admission after break of study -

- 5.4.1. Candidates having a break of study of five years and above from the date of admission and more than two spells of break will not be considered for readmission
- 5.4.2. The five years period of break of study shall be calculated from the date of first admission of the candidate to the course for the subsequent spells of break of study
- 5.4.3. Candidates having a break of study shall be considered for re admission provided that they are not subjected to any disciplinary action and no charges are pending or contemplated against them.
- 5.4.4. All re admissions of candidates are subject to the approval of a duly empowered committee of university constituted by the Vice Chancellor.
- 5.5.5. The candidates having a break of study of up to five years shall apply for readmission to the appropriate authority of the University. The candidates shall be granted exemption in the subjects they have already passed.

5.5. Migration/transfer of candidates –



Amr *RKS* *Shikha* *Tarsh* *Prakash* *Liby* *Kayrat*

Migration/transfers of candidates up to second year is allowed between government college to government college. For private colleges Migration/transfers shall be done as per the norms of the concerned University.

5.6. Vacation -

The Head of the Institution/University may declare a maximum of 30 days of vacation (summer, winter leaves) in an academic year to the students. The period(s) of vacation can be decided by the Head of the Institution/University.

5.7. Internship -

- 5.7.1. All students of Bachelor of Physiotherapy must undergo a compulsory rotatory internship for a period of one year approved by the college after passing all examinations in all subjects.
- 5.7.2. Teaching institute shall be responsible for ensuring the internship of the students in the hospital of the institute or affiliated /approved hospitals.
- 5.7.3. During the period of internships, stipend amount must be paid to the students by the institute as prescribed by the State Council and will be applicable from BPT Batch 2026.
- 5.7.4. Up to 4 months of the internship duration can be completed as externship in an institute approved by the State Council.
- 5.7.5. Completion of Basic Life Support (BLS) program is mandatory for every student during the one year of internship. The concerned institute shall be responsible for organizing the BLS program to be guided by certified instructors for their students.
- 5.7.6. Two months of rural posting and preferably in a government setting like a CHC/ PHC/ Rural Rehabilitation Centres, shall be coordinated by the State Council for each student as a part of the Internship.
- 5.7.7. At the end of the Internship, a log book as prescribed in the Curriculum, duly signed by the Principal of the concerned Institute, must be preserved in the Institute.

Chapter-7

GRADING SYSTEM AND DECLARATION OF RESULT

6.1. Classification of successful candidates -

A successful candidate

- 6.1.1. Who secures 75% and above in the aggregate marks shall be declared to have secured 'FIRST CLASS WITH DISTINCTION' provided he/she passes the whole examination in the FIRST ATTEMPT;
- 6.1.2. Who secures above 60% and less than 75% in the aggregate marks and completes the course within the stipulated course period shall be declared to have passed the examinations in the 'FIRST CLASS, provide he/she passes the whole examination in the FIRST ATTEMPT';

Reserve



Amr *Shree* *Rkes* *Kaynat* *Parul* *Pragna* *Vijay* *Shikha*

6.1.3. Who secures above 50% and less than 60% in the aggregate marks and completes the course within the stipulated course period shall be declared to have passed the examinations in the ‘SECOND CLASS’; and

6.1.4. All other successful candidates shall be declared to have PASSED the examinations.

6.2. Scheme of examination

6.2.1. Regular periodic examinations shall be conducted throughout the course. There shall be no less than two internal assessment examinations, their weightage is as shown in Table 1.4.

Table 6.1: Weightage of the Internal and External Exams

Year	Internal exam 20% weightage	Final 80 % weightage
1 st year	Internal 1	University exam 1
	Internal 2	
2 nd year	Internal 1	University exam 2
	Internal 2	
3 rd year	Internal 1	University exam 3
	Internal 2	
4 th year	Internal 1	University exam 4
	Internal 2	

6.2.2. Learners must secure at least 50% marks in theory and practical separately assigned for internal assessment in a particular subject in order to be eligible for appearing at the final University examination of that subject.

6.2.3. The results of Internal Assessment should be displayed on the notice board within a 1-2week of the test. Summative assessment consists of university examinations.

6.3. Designing of question paper

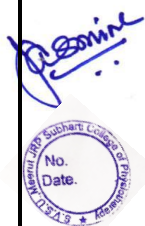
Designing of question paper should take into consideration all levels of knowledge domain e.g. Bloom’s taxonomy of cognitive domain. Use appropriate verbs for the questions at each level to assess higher levels of learning and applied knowledge of the subject. Use combination of various types of questions e.g. structured essays (Long Answer Questions - LAQ), Short Answers Questions (SAQ) and objective type questions (e.g. Multiple Choice Questions - MCQ). Marks for each part should be indicated separately. MCQs, if used, should not have more than 20% weightage. The question paper should be evenly distributed to cover all the sections appropriately from competencies.

6.4. Level Suggested Verbs

Verbs in various levels as per Bloom’s taxonomy as seen in table 4.16.

6.5. Weightage of Levels of Taxonomy for effective learning experience of BPT Graduates

Bloom's Taxonomy helps Physiotherapy educators create learning goals that cover a range of skills, from basic recall to critical thinking and problem-solving. The six hierarchical levels representing cognitive skills are depicted with their weighted percentage for effective learning experience for a BPT graduate in Table 1.5.



Amr, RK, Shikha, Rajat, Kayrat, and other handwritten signatures.

**Table 6.2: Weightage of Levels of Taxonomy for effective learning experience
for BPT Graduates**

Level	Total
Knowledge	20%
Comprehension	20%
Application	20%
Analysis	10%
Synthesis	10%
Evaluation	10%

6.6. Practical/Clinical examination

- 6.6.1. Include assessment in psychomotor and effective domain. Assessment of clinical and procedural skills should be based on direct observations by the examiners.
- 6.6.2. Assessment tools like case presentations, Objective Structured Clinical Examination (OSCE) and/or Objective Structured Practical Examination (OSPE) and Directly Observed Procedural Skills (DOPS) should be employed, where applicable.
- 6.6.3. Practical/clinical examinations will be conducted in the laboratories and /or hospital wards/ OPD. Viva/oral examination should assess approach to patient management, emergencies, attitudinal, ethical and professional values.
- 6.6.4. Practical examination should be conducted by pair of examiners (one internal from same university and one external from another university) only and not by single examiner /examiners of same university.

6.7. Proposed Question Paper Style: BPT

6.7.1. Theory paper

- i. Duration: 3 Hours
- ii. Total Marks: 80
- iii. Format:

a. Section-I

- Que. 1 Long Answer 2 x 15 = 30 (Any 2 out of 3)
- Que. 2 Short Answer 3 x 05 = 15 (Any 3 out of 4)
- Que. 3 Very Short Answer 5 x 02 = 10 (Any 5 out of 6)

b. Section-II

- Que. 4 Long Answer 1 x 15 = 15 (Any 1 out of 2)
- Que. 5 Short Answer 3 x 05 = 15 (Any 3 out of 4)

Resonance
Amk
RKCS
Shikha
Harsh
Kajrat
Prakash
Alky



Que. 6 MCQ 1X 10 = 10

6.7.2. Practical Examination

i. **Total Marks: 100**

ii. **Format:** On the basis of

- a. OSPE / OSCE,
- b. Viva,
- c. Case presentation.

CREDIT AND GRADING AND TRANSCRIPT

7.1. Credit and grading and Transcript

7.1.1. Credit: A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.

7.1.2. Credits will be assigned on the basis of the lectures (L) / tutorials (T) / Clinical Training (CR) /laboratory work (P) / Research Project (RP) and other forms of learning in a 15-20 week schedule

- i. L - One credit for one hour lecture per week (1 credit course = 15 hours)
- ii. P/T - One credit for every two hours of laboratory or practical (1 credit course = 30 hours)
- iii. CR - One credit for every three hours of Clinical training/Clinical rotation/posting (1credit course = 45 hours)
- iv. RP - One credit for every two hours of Research Project per week – Max Credit 20-25(1 credit course = 30 hours)
- v. Credit Point: It is the product of grade point and number of credits for a course.
- vi. Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.
- vii. Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.

Chapter-8

POWER TO MODIFY:

In the event of any emergent situation, if any deviation is considered necessary, the Vice Chancellor is authorized to modify the Ordinance, subject to ratification by the Executive Council.

Resonance

[Signature]

Shikha

RKES

Kayrat

[Signature]

[Signature]



[Signature]

[Signature]